# the lion

Published by and for the students of Saint Leo College

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*Parents Weekend '70*

## Attendance Low But Spirits High

by Robert B. Camilleri

The third annual Parents Weekend for sophomores, juniors and seniors was held at Saint Leo College October 22 through October 25. The annual event, marred by the meager turnout of seventy-nine parents, proved to be exciting for all who participated in the many events that highlighted the weekend.

The weekend opened Thursday night with a welcome by Acting President Marion Bowman, O.S.B., and ended Sunday afternoon with a concert by the combined forces of the College Choir, the Chamber Choir, and the Wind Ensemble. Between Thursday and Sunday there was much to do and see for the parents here at Saint Leo.

On Friday morning the parents were taken on a tour of the Pioneer Florida Museum in Dade City. Later that day they attended the Scholarship Convocation in the Abbey Church, at which time the members of last semester's Dean's List were recognized. The Convocation's address was given by Dr. Billy O. Wireman, President of Florida Presbyterian College, who spoke about "the challenge of the world today."

Then it was on to the Greek Bowl, Saint Leo's answer to the formerly televised General Electric College Bowl. A crowd, estimated between 150 and 200, watched as Sigma Beta defeated Delta Phi Delta by a score of 180-125. Sigma Beta had previously worked its way into the finals by narrowly defeating Alpha Sigma Chi by five points. Delta Phi Delta, amidst the cheers and screams of its sister members, had earned a berth in the finals by upsetting Phi Theta Chi. In the finals, Sigma Beta, represented by Robert E. Lee, Dennis O'Melia, Mike Stem and Wayne Holleran, capitalized on bonus questions which proved to be the margin of victory over a tough and very spirited Delta Phi Delta Sorority, represented by Fran Hoppen, Jane McMichaels, Pat Crown and Karen Vantozie.

A barbeque, hosted by Kappa Alpha Sigma, was held at the Lake House that same evening. Nearly 125 parents and students made the scene. Entertainment was provided by *Joe Evan's Golden Slipper Band.* Also featured was a bit of Square Dancing by the *Yell-O-Rockers.* Even though the pressure valve stopped the beer from flowing for a while, it turned out to be a good time for all.

While at the barbeque, several parents made some interesting comments about the College. One in particular spoke about Visitation negatively because he felt that "there is a certain code of ethics" here at Saint Leo and that the students should abide by this code. Furthermore, he added, "the students should have no right of choice about Visitation." His reaction to the College itself was that Saint Leo was afforded "a beautiful environment." He also spoke highly of the "closeness between students and faculty."

The following morning, the parents were taken on a tour of the newly completed Marion Bowman Activities Center. At 10:30 the meeting of the Parents Association was called to order by its Chairman, Mr. A. P. Franz. Although there were less than forty parents in attendance, the meeting produced positive results in many areas which were of vital concern to the Parents Association. Father Marion Bowman, O.S.B., Sister Lucy Faciane, O.S.B., and Mr. Allan J. Powers were also in attendance. Angelo Zingales was called in to address the parents about Visitation.

After the meeting, a special matinee performance of *Lion in Winter* was presented for the parents by the Actors Workshop of Saint Leo College.

The climax of the entire weekend began at 6:30 Saturday evening with the President's Reception, hosted by Sigma Lambda. Approximately three hundred students and parents attended which was the poorest turnout ever for the event. While at the Reception, several parents again made comments in reference to Visitation. One said now that Visitation has been passed, Saint Leo College has become a "secular institution instead of a Catholic institution." Another parent replied that Visitation was the "problem of the administration rather than the problem of the parents." He also felt that "freshman cars on campus" was a "more important matter than the issue of Visitation."

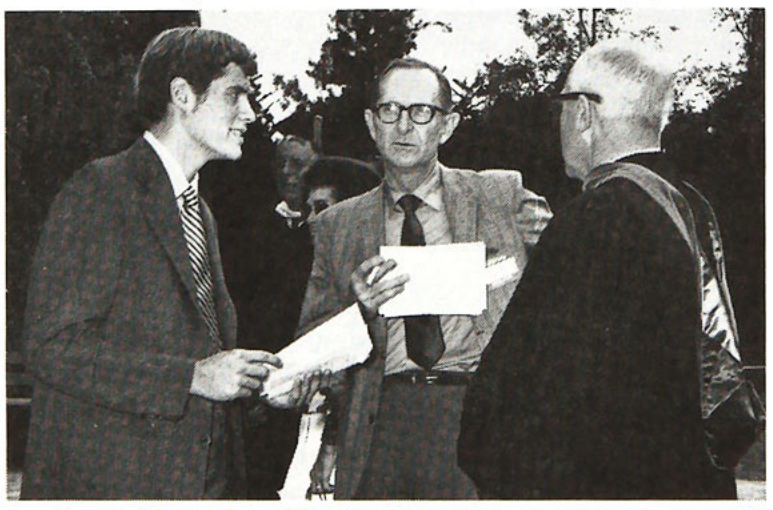
Following the Reception, all moved upstairs to the Dining Hall for the highlight of Parents Weekend—the annual Banquet and Presidential Ball. Entertainment was provided by *Jack Golly's Combo* and the dinner was served by Sigma Lambda. When asked for his reaction to the Presidential Ball and all of Parents Weekend, Bob Sheridan, a sophomore, thought it was "a huge success because of the opportunity for the students and parents to mingle with each other." Another student, Jeff McCarthy, called the Presidential Ball "one of the highlights of the social calendar of the year. Compared to previous Parents Weekends, he felt that this year's surpassed them all because of "the wide range of events that they (the parents) could participate in."

The Chairman of Parents Weekend, Mr. Allan Powers, stated that "the complete cooperation of the student organizations" was the reason for the success of Parents Weekend. He emphasized, "Without them, we could not carry out Parents Weekend." He termed the paid kitchen help as "beyond the call of duty." Mr. Powers also described the Presidential Ball as "bridging the generation gap." In a closing comment, he expressed a hope that the turnout for Parents Weekend "would pick up" in size because of the Parents Association's plan to hold a combined Freshman and Upper-Classman Parents Weekend next year.

The closing events of Parents Weekend on Sunday, October 25, included a Parents-Son/Daughter mass celebrated in the Abbey Church. The mass was dedicated to Mr. Halamka who was recently killed in a plane crash. Mr. Halamka is the father of senior Greg Halamka. Parents Weekend closed later that afternoon with a concert given by the College Choir, the Chamber Choir and the Wind Ensemble held in the Marion Bowman Activities Center.

Father Edward Martineau,

(continued on page 3)



**Parents Weekend — a time for everyone to get together — students, parents, and teachers.**

## A Job Well Done

Mr. Allan Powers, the officers of Saint Leo Parents Association and the College staff are to be complimented for a job well done last weekend with Parents Weekend.

One cannot forget the fine work done by the fraternities, sororities, and other campus organizations that made this last Parents Weekend a memorable experience.

The rapping that took place between the students and their parents over events that occurred during the previous month is also noteworthy. Such heated discussions on visitation, administrators and policies were ended with a greater understanding of the whole situation.

In an age of a world filled with talk of "Communication Gaps", we need only look at last week to see a great example of "Communication Building". Any opportunity that allows for discussion between parents, students, and College administrators is commendable and necessary for everyone involved.

Parents Weekend was again a success because of the dedicated work done by all those involved.

—The Editors

## Ten Students Make Who's Who

Six seniors and four juniors at Saint Leo College have been named to *Who's Who Among Students in American Universities and Colleges,"* the annual directory of outstanding college seniors, juniors, and graduate students who have been nominated by their institutions for the honor.

Members of the Class of 1971 at Saint Leo College who have been accorded the distinction are: Elizabeth M. Coyne, English major, Alexandria, Va.; Patricia A. Crown, elementary education major, Greensboro, N.C.; Colleen P. Murphy, education major, Cicero, Ill.; Lisa C. Murphy, mathematics major, Tampa, Fla.; Richard J. Shonter, business administration major, West Palm Beach, Fla.; and Angelo J. Zingales, psychology major, Broadview Heights, Ohio.

Saint Leo juniors named are: Thomas S. Adamczyk, sociology major, Taunton, Mass.; Robert M. Fischer, business administration major, Staten Island, N.Y.; John W. Frank, philosophy major, Farmingdale, N.Y.; and Gregory P. Steltner, New Britain, Conn.

The annual national directory of outstanding college seniors, juniors and graduate students reflects the judgment of campus committees composed of representatives of administration, faculty and student body. The committee considers only those students whose academic standing, service to the community, leadership in extra-curricular activities, and potential are all above average.

## Judicial Board Finalized

The Resident Men Judicial Board is expected to be in operation by the first part of November. The purpose of the Board shall be to review all infractions of College Community Life that do not constitute probation, suspension or dismissal.

The Judicial Board will operate on an Honor Code basis. Each male resident will be given complaint cards. The resident has the right to turn in any other resident for minor school infractions. The resident who issues the complaint along with the violator would subsequently present their case to the Judicial Board for review and decision.

Two sophomores, three juniors, and four senior judges shall constitute the Board. A freshman will be elected next semester. The Chairman of the Board shall be elected by the Judges and must be an upper classman.

The freshman class nominations will be able to sit in on the orientation of the Judges so they will be familiar with the Board operation when they receive representation in January.

The Board will handle all cases involving male residences, while women students will be represented by the Judicial Board of the Association of Women Students.

Mr. John Wendel, who is a lawyer and faculty member, has volunteered to orient the Judges for the Judicial Board of the Association of Women Students, and the Resident Men Judicial Board.

## *Prepare for Impact*

Thursday, November 5th, will be the presentation of the second program in the College Community Artist Series, starting at 8:15 in the Marion Bowman Activities Center.

Those attending will be entertained by the Impact of Brass, a group of talented young men said to be better than Herb Alpert.

The group consists of three trumpets, two guitars, drums, portable organ and a remarkable musician, Mark Hunwitz, who switches from saxophones (tenor and baritone, clarinet and flute) with equal virtuosity. They do their own arrangements of popular songs, show tunes, Beatle numbers and Jazz.

This concert is free to all upperclassmen, the cost for freshmen will be $1.00. Tickets should be picked up in advance. There will be tickets sold at the door.

It is hoped that more of the student body will attend. It will be an enjoyable evening.

**The Lion**

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*Sunshine*

# . . . Did Someone Mention the Word 'Slumlord'

by Patrick Ryan

Last Thursday, members of the Roderick Investigating Committee of the Student Senate conducted a dorm meeting at which the students were asked to forward any complaints they might have concerning the physical conditions of that dorm.

Leaky ceilings, a faulty fire alarm system, the absence of doors on toilet stalls, malfunctioning showers, air conditioners that work when they feel like, paper-thin walls, no hot water, an overabundance of bugs (the crawling type), overcrowding (Roderick Hall was basically built for 100 students, it now houses 168), smelly rugs were the more typical complaints. (If I were to give a full report of grievances it would probably take another Editor of *The Lion* to list them.) Now, after looking at the above list of complaints, would you believe the Finance Office has the gall to charge students living in this dorm an extra $30.00 surcharge per semester? Well, it does.

It seems almost inconceivable that the people who are running this school (as well as the S.G.A. who has remained silent up to this point) can remain so insensitive to the needs of the 168 people who make up Roderick Hall. It seems almost equally inconceivable that an institution which labels itself Catholic can continue to allow these conditions to exist.

The complaints that these students have voiced are valid ones, and most attempts to correct them by the Director of Men and the Director of Men's Housing via the Maintenance Department have failed miserably. The 'royal run around' is the phrase which best describes the treatment these complaints receive.

The purpose of this article was to expose conditions which have no right to exist. I feel that once the right people in the right positions are aware of them they will change them. This is the only way I can feel . . . let's just hope that no one proves me wrong.

Robert Kennedy often used the phrase "we can do better", and when it comes to Roderick Hall, WE CAN DO BETTER.

Father DeFords, C.O., Brother Fred, O.S.B., Mr. Tim Crosby, Michael Donovan, Greg Wegener and John "F.J." O'Rourke are to be thanked for cooperating in every possible way with members of Roderick Investigating Committee.

# Your Gain May Be Our Loss

by Father Henry Riffle, O.S.B.

Once again a *service* to the student body of Saint Leo College may be lost. Everyone already knows the inconvenience due to the absence of telephones in the men's dormitories. The handwriting on the walls says that the chip machines and the Coke machines may be next. These companies, like the Telephone Company, try to provide a service; but when their equipment is continually damaged, they have no other option than to remove their machines. Then the only losers are the ones who were once served by these machines.

It is very true that only a few people are the ones damaging the machines, leaving the majority to suffer the inconvenience. Yet, how can one expect a person who is providing this service as a means of livelihood to suffer the loss of money, merchandise, and machinery? Students get "upset" when they lose 25 cents in a machine. Then why should these companies not get "upset" when they have an $800-$900 machine damaged, merchandise taken, and money stolen? There is also the loss suffered while the machine is out of service due to such vandalism.

Students do lose money in these machines. But the major reason that they do is that some other student has tried "to beat" the machine by using filed-down pennies, slugs, and other non-monetary materials. These materials jam the machine for the next person (and the next, and the next) who all lose their money until the machine is repaired.

There is an established procedure for the students to have their money refunded when they "suffer" the loss of a quarter. The procedure is to come to the receptionist in the Student Affairs Department of Saint Edward Hall. Even with this procedure, two extremes have to be met: 1) those who are unwilling to come in to have their money refunded and 2) those who come in for money to be refunded and have not lost any money. A workable solution to the problem is hard to find because of apathy and dishonesty.

The service is being provided for you, and the companies are open to suggestions in helping to solve the problems that arise.

# Letters to the Editor

You and your entire staff are to be congratulated on the October 15 edition of *The Lion*. My own personal feeling is that with this particular publication, the paper came of age as an important contributing force toward the positive development of the College.

The philosophy, format, layout, and writing seemed to exhibit noteworthy newspaper sophistication, with the added attraction of extremely careful editing and rewriting.

The article, "Visitation Passes", was a masterful bit of editorial writing, saying in words what so many of the very rational and mature individuals on campus had been thinking.

The very pointed literary critic Rudolph Flesch, I feel, could and would be justly proud of your effort and could say with me, "Well done, thou good and faithful servant."

With best regards to you and the staff.

—William C. Young, Ed.D.
Department of Sociology

### Dear Name Withheld Upon Request

(cf. *Letters to the Editor*, 10/1/70)

We know who you are but have no fear. Since you did not have the courage to sign your name we will not expose you!

Your letter to us was preposterous and had a flavor of irrational arrogance. For if you had an awareness of what was going on at the meeting on September 24, you would have realized that we all decided we would abide by the rule of the majority and that is the reason we did not "get over to the men's dorm—move in." It was stated at the end of the meeting, "Those of you who still feel we should go into the dorm, now please stand." And that is what we did. Our opinion was asked for and we gave it. Are we to understand now that it was wrong to voice our personal convictions and that conformity is a virtue unto itself?

Could you think for one second that we felt we were being dealt an injustice and refused to accept it. Could you think for one second that we had a right and a responsibility as intelligent human beings (and contrary to popular opinion this includes students) to determine the laws by which we must live? Don't ask us if we were being close-minded and self-centered; ask yourself. We were willing to sacrifice our smug little college lives, degrees, etc. out of genuine conviction rather than the whimsical folly insinuated in your letter.

As for giving thought to our parents we did not need you to remind us of that. Are you not able to realize that is why we took a stand. Our parents brought us up to think for ourselves, make our own decisions and stand up for what we believe in. Every generation tries to make their life better than the preceeding one. By college age shouldn't we be *at least* taking the first step toward independent and autonomous thinking rather than blindly accepting the dictums of the previous generation?

If you had to work three jobs this summer to finance your education, that is commendable. But please don't have the misconception that your lot was harder than anyone else's; government loans have put the Joans of Arc in debt to the tune of $1,500 a year, not to mention summer jobs and subsisting on an insurance fund left by a parent. We do value our education.

We hope we have answered your question as to where we are; we are still here thinking, reasoning and attempting to do what we feel is right.

As for your reference to our "getting down on our knees", it was so ludicrous, we refuse to acknowledge such rhetoric that goes from the sublime to the ridiculous.

You say, "I'm proud to be one of the Vast Majority who has faith in Angelo, Sister Lucy . . ." Well, we are proud to be of the Vast Minority who have faith in themselves and the worth of the individual's mind.

—Ellie Breen, Mary Neary,
Peggy Lynch, Loretta Becker

### A Note of Respect

My last year and my present sophomore year, I have noticed that there has been *no* flag waving over Saint Leo. Although it may seem America has been wrong in many world affairs, it is *not* the fault of our flag but, instead, the fault of our people. I have taken the liberty to wave my own personal flag on the Saint Leo campus flagpole. I hope that from this time on the school itself will invest in a flag of its own.

My roommate and I would like an explanation for the absence of the flag. I could not help but notice that last year, panties of all things were waving on the mast.

Don't blame the flag; the fault is to be blamed on the people of America.

—Bob DeBois
Jerry Vertucci

### A Shameful Note

It is left to speculation as to what a Panther, the American Civil Liberties Union, other blacks and more sensitive whites would have thought if they had witnessed the patently racist Variety Show presented by Saint Leo College. The make-up and mimicry of the black people had absolutely no relationship to the plot, humor and talent. We wish to publicly admit the shame we feel because we were not responsible enough to walk out.

—Robert and Margaret Gappa
Department of Theology

# On Curriculum Planning

Grand Forks, N.D.-(I.P.)– "If students with widely different interests and career aspirations are to be properly educated within a reasonable time period, the content and sequence of what is to be taught needs to be carefully planned," according to Dr. W. E. Koenker, Academic Affairs Vice President at the University of North Dakota.

Despite the importance of curriculum planning, most college curricula have grown mainly by accretion, according to Dr. Koenker. "Individual departments occasionally examine the content and structure of their course offerings, but the college-wide curriculum is seldom subject to scrutiny.

"Curricula at all levels should be subject to constant review if the needs of new generations are to be served, and if new areas of knowledge are to be included and the obsolete discarded.

**"If the changing curriculum is to be appropriate, students must have a determination and a voice. Primary responsibility for its shaping must rest, however, with the faculty since only they know the structure of knowledge between the disciplines.**

"But their function goes beyond this: it requires consideration of all the influences in the full development of the student's potentiality.

"The failure of most colleges and universities to continuously review and revise curricula has given rise to much legitimate complaint by undergraduate students. This is particularly true of the larger universities where reform which extends beyond departments is difficult to achieve.

"Developing a coherent undergraduate curriculum in a university setting is particularly difficult because there are at least three groups of students who possess quite different educational needs. One group includes the students in undergraduate professional programs such as engineering, **accounting**, speech therapy and dietetics. These programs require a very heavy concentration in professional courses and leave only minimal amounts of student time for liberal arts courses. A second group of students are those who intend to enter graduate programs and want the best possible undergraduate preparation.

"What constitutes this varies with the particular graduate school and discipline. **The better graduate schools tend to prefer that entering students have strong liberal arts backgrounds rather than a large number of specialized courses in their disciplines. Undergraduates, however, are frequently unaware of this attitude.**

"The third group of students for which a university must plan curricula are those who want a

(continued on page 3)

# Vandalism at SLC

Vandalism. It is not new. Since people have lived in caves there has been vandalism. But what is distressing is the extent and frequency with which it is occurring here on our campus.

Last year, telephones were ripped apart. This year, dormitories are being ripped apart.

What is most important is determining who is causing the damage and seeing that he does not continue to the point that the majority suffers.

Why is there one men's dorm in particular receiving the heaviest damage? Why is damage being done, in some areas and why is it concentrated in a few sections?

The more damage done, naturally, the higher the tuition will reach.

Sure, the students have had, and will continue to have justified complaints. But is that any excuse to only further complicate the living conditions?

# Organizations Speak

**I.C.C.**

The Inter-Club Council of Saint Leo is the governing council directly in charge of any student organization that is not Greek.

The Inter-Club Council, under the presidency of Charles Eason, currently includes the following organizations: Circle K Club, Drama Club, Knights of Columbus, Rescue Squad, Varsity Club, and Human Relations Organization. Recently added is the newly formed Economics Club.

Each of these organizations is entitled to two representatives at all I.C.C. meetings. Each club is urged to see that they are represented. Meetings are held each Tuesday at three o'clock in the conference room of the Student Affairs Complex.

**Knights of Columbus**

Anyone wishing to join the Knights of Columbus Saint Leo College Council, which is one of the many college councils at large and small campuses all over the country, is welcome to attend any of the regular meetings held each Monday night at 5:00 p.m. in Crawford Hall, room 3. A good number of students have already signed up and indications suggest a successful and profitable year.

A number of programs have been planned. Soon, the first degree will begin for incoming members.

All interested Catholic men are cordially invited

**Sigma Beta**

The brothers of Sigma Beta would like to annouce that Mr. John Wendel of the Social Science Department is our new moderator. The Gators are proud to be associated with Mr. Wendel and are sure that his ideas and leadership will be greatly appreciated.

The Gators opened their 1970 football season with an impressive 14-6 victory over Kappa Alpha Sigma. The following week found the Gators overpowering Sigma Lambda 36-0. On October 25th the Gators faced Alpha Sigma Chi and our season ends on November 1st against Phi Theta Chi. For an afternoon of exciting football Sigma Beta invites all students to the remaining games at Pasco Stadium.

We had a fine turnout of rushes at our first smoker and hope to meet all interested men at our last smoker, November 9th.

* * * *

Editor's Note: We would like to congratulate the brothers of Sigma Beta fraternity in their victory in the Greek Academic Bowl held on October 23rd.

**Circle K**

The Circle K Club at Saint Leo College has already got the year off with a number of noteworthy events.

The most recent was their annual Training Conference with the other 38 Circle K Clubs in Florida held at the Cape Kennedy Hilton in Cocoa Beach this past weekend. The two day gathering consisted of lectures, discussions, and workshops geared toward educating both new and old members in the ideals of Circle K. The conference is one of the final events during six weeks of activity that has been specifically geared toward initiating the club's prospective members. The Saint Leo Circle K Club hopes to install ten new members at a formal function to be held during the first part of November.

The club is currently making plans for a Tutoring and Big Brother Program involving juvenile delinquents in the area.

## ON CURRICULUM PLANNING

(continued from page 2)

broad liberal arts education without any or with a minimal number of courses which have a specific vocational objective. These students can be given the widest freedom of choice, but if they are to be liberally educated within the time available, careful curriculum planning and course advisement are essential.

"A university cannot develop separate curricula for students in all three groups. Therefore curriculum development needs to achieve an optimum balance between necessary undergraduate professional courses, courses in the discipline essential for graduate work and a carefully delimited number of truly liberal arts courses.

"Excessive numbers of courses in any of the categories is wasteful of faculty resources and results in unbalanced student course programs.

"Because the methods of inquiry have developed chiefly around the disciplines, it follows that if students are to become independent investigators they must learn the method of analysis developed by a discipline. Good curriculum planning should enable each student to acquire a reasonable mastery of the method in at least one specific field.

"Some argue that the objectives of the undergraduate program should be personal development. If college curricula required exclusive concentration on mastery of the discipline, this criticism might be valid. However, it can be given little credence when only one-fourth to one-third of most students' programs are concentrated in the major.

"They ignore the importance for intellectual development of an understanding of the method of inquiry in a particular field. Without this, students are limited to perpetual dilettantism and acquaintance with only the surface aspects of human knowledge.

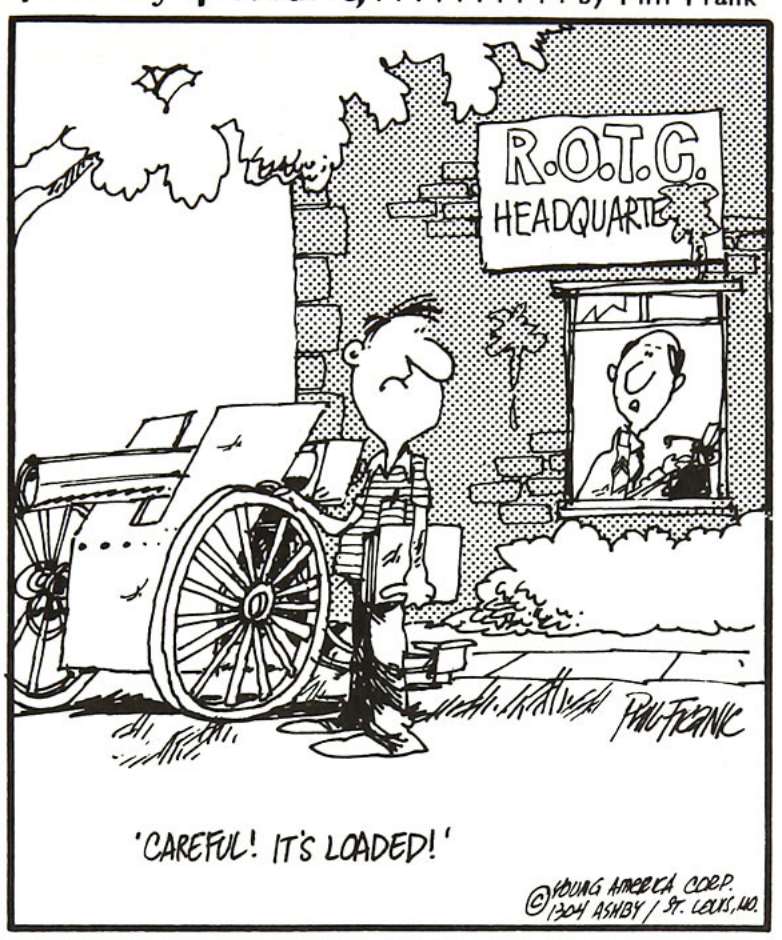
"Not only is the impact of the curriculum supplemented by the whole extracurricular environment of learning, but curricular objectives can now be achieved in a variety of ways including seminars, colloquia, tutorials, programmed instruction, independent study and credit by examination. Intern experiences during which students work under the guidance of experts are required in many professional programs.

"To shape a college curriculum which truly challenges the ability and develops the interests and concerns of all students requires the best efforts of all participants—students, faculty and administrative officers," Dr. Koenker concluded.

## PARENTS WEEKEND

(continued from page 1)

O.S.B., seemed to captivate the entire meaning of Parents Weekend when he made the following comment at the meeting of the Parents Association on Saturday, October 24: "You should have seen it on opening day in 1959 as a small Junior College with only 59 students. I was there and I can tell you that we truly have come a long way. But we never could have done it without you (the parents). I hope you'll continue to be part of the College down through the years."




## *Defeatist Attitude*

by Paul C. Gadomski

James R. Ingram's letter last year stated "To have a job, you must be educated. Being black, you naturally receive an inferior education which therefore disqualifies you for a job you couldn't get in the first place because you're black."

It is this defeatist attitude that Negroes like Mr. Ingram take that prevents them from getting an education. Any student that shows genuine interest and abides by the rules and regulation of the school can be educated. An education is not received, it is something for which one must work hard and expect to study.

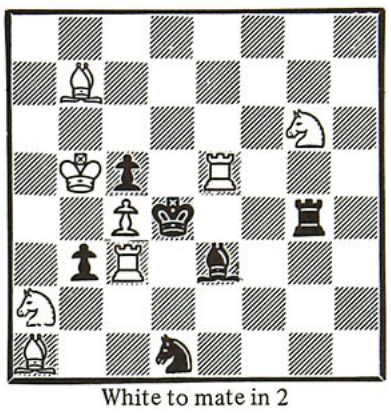
He also stated, "If you want something you must ask for it first, then beg for it, then you must take it by any means possible. Maybe it is time to stop singing and start swinging."

When you want something you don't take it, you work for it; then work harder for it, and then even harder if necessary. If you would stop asking, begging, taking by any means possible, singing and swinging, and start working and studying there would be no discrimination towards black in this country.

## THE CHESS CORNER

by Brother Hugh O'Regan, O.S.B.

"Chess is like war, – the side that makes the least number of mistakes wins!"



White to mate in 2

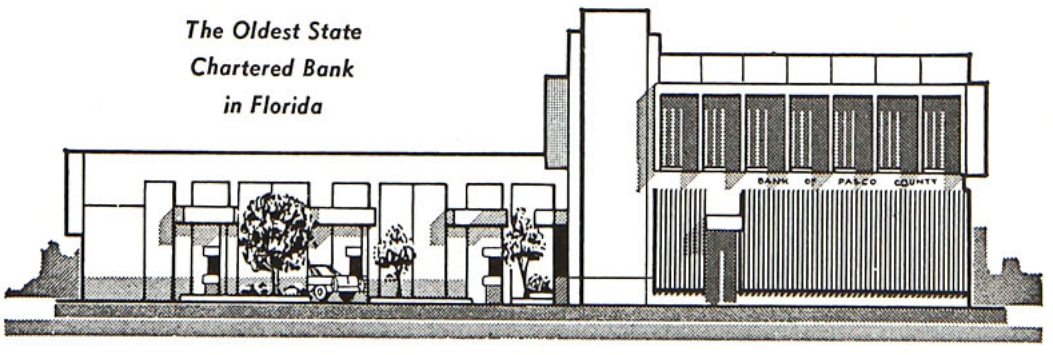
The first 10 moves in chess are considered critical. It is during this period, commonly known as "the opening", that most games are won or lost. Most college players seem to overlook the fact that the entire character of the game is usually determined during these first few moves.

Your first objective when beginning a game of chess is to develop your pieces. THIS DOES NOT MEAN MOVING PAWNS! Pawn moves in the opening only serve to weaken your position. Remember, once a pawn is moved forward, it can never return to its original square. A quick look at the chess board will tell you that in order to develop your pieces (the knight is the exception that proves the rule!) you must make at least one pawn move. That move should be either the King pawn or the Queen pawn. Both moves free your bishop which will allow it to develop to a central square. At the same time such pawn moves do not weaken your future castled position. This brings us to the next objective of the opening: "protecting your king". We will discuss this in the next issue.

The solution to last week's problem was Q–N5 with mate next move!

THE
BANK of PASCO
COUNTY

*The Oldest State Chartered Bank in Florida*




3 DRIVE-IN WINDOWS • 1 WALK-UP WINDOW • FREE PARKING

★CHECKING
★SAVINGS
★CHRISTMAS CLUB ACCOUNTS

Member of FDIC

567-5107

★ LOANS
Auto - Home
Commercial - Personal
★ SAFE DEPOSIT

LOBBY OPEN HRS
9 AM - 2 PM MON - FRI
FRI. 4:30 PM - 7:00 PM

Corner 7th & Meridian
DADE CITY

DRIVE-IN WINDOW HRS.
9 AM - 3 PM MON - THURS
FRI 9 AM - 7 PM

# FINAL EXAM SCHEDULE

December 14 – 18th

| Time | Monday, December 14th | Tuesday, December 15th | Wednesday, December 16th | Thursday, December 17th | Friday, December 18th |
|---|---|---|---|---|---|
| 8:00 to 10:00 a.m. | Bly 325 ..... LH 205<br>Eh 121-1,2,3 ..... SelAud<br>Eh 121-4,11 ..... CH 1<br>Eh 121-5,6 ..... SE 1<br>Eh 121-7,8,9 ..... Cls 1<br>Eh 121-10 ..... CH 2<br>Eh 121-12,13,14,15 ..... LH 217/18/19<br>Eh 121-16,17,18,19 ..... LH 316/17/18<br>Eh 121-20 ..... SF 27<br>Eh 122-1,2 ..... SF 1<br>En 321-1,2 ..... CH 8 | Cy 421 ..... LH 303<br>Eh 419 ..... SF 23<br>En 323-1,2 ..... SE 1<br>FA 123-1,2 ..... TheAud<br>Fh 111-1,3 ..... SF 1<br>Fh 111-2 ..... LH317<br>Hy 225 ..... SF 22<br>Mgt 241-1,2 ..... CH 1<br>Ms 223 ..... LH 107<br>Pcl 323 ..... SF 27<br>PhE 221 ..... Cls 1<br>Py 326-1 ..... CH 5<br>Py 326-2 ..... CH 2<br>Sh 111-1,2 ..... LH 217/18<br>Sh 111-3,4,5 ..... SelAud<br>Sh 111-6,8 ..... CH 1<br>Ty 321-1 ..... SF 26 | Art 225 ..... SF 22<br>Art 427 ..... SF 21<br>Cy 221 ..... LH 303<br>Hy 123-2 ..... SF 1<br>Mc 221 ..... SF 28<br>Ms 107-1,2 ..... SelAud<br>Ms 107-3 ..... LH 217<br>Pcl 121 ..... Cls 1<br>Py 325 ..... CH 5<br>Sy 121 ..... LH 316/17/18<br>Sy 322 ..... CH 2 | Bly 323 ..... LH 230<br>Es 225 ..... LH 218<br>Hy 121-1 ..... SF 1<br>Hy 121-2 ..... SE 1<br>Ms 125 ..... LH 136<br>Ms 431 ..... LH 107<br>Pcl 422 ..... SF 23<br>PhE 325 ..... Cls 1<br>Py 325 ..... SF 21<br>Sy 222-1,2,3 ..... SelAud | Acc 122-1 ..... CH 8<br>Fh 221-1 ..... LH 316<br>Gn 211-1 ..... SF 11<br>Gn 221-1 ..... SF 11<br>Hy 421 ..... CH 2<br>Ms 221 ..... LH 136<br>PhE 421 ..... Cls 1<br>Sh 211-1 ..... CH 5<br>Sh 221-1,2 ..... SelAud<br>Sh 325 ..... CH 3a<br>SSc 223 ..... CH 6 |
| 10:15 to 12:15 p.m. | Art 221 ..... LH 136<br>Art 223 ..... LH 219<br>Bly 322 ..... LH 230<br>Cy 123 ..... LH 318<br>Fin 325 ..... LH 316<br>GBA 251 ..... LH 217<br>Gn 111 ..... SF 1<br>Hy 325 ..... CH 4<br>Mc 323 ..... SF 28<br>Mc 324 ..... Stu 2<br>Ms 325 ..... LH 205<br>PhE 223 ..... Cls 1<br>Psy 331 ..... SE 1 | Bly 123 ..... LH 219<br>Bly 221 ..... LH 230<br>Eh 225 ..... LH 318<br>Hy 227 ..... SF 23<br>Mc 121-1 ..... SF 27<br>Mc 123-1 ..... SelAud<br>Mc 123-2 ..... SelAud<br>Ms 423 ..... LH 140<br>Pcl 311 ..... SLH 1<br>Psy 223 ..... SE 1 | Art 224 ..... SF 22<br>En 121-1,2,3,4 ..... SelAud<br>En 221-1,2,3 .. LH 217/18/19<br>En 221-4 ..... SF 21<br>Es 121-1,2 ... LH 316/17/18<br>Es 122-1 ..... LH 136<br>Pcl 223 ..... CH 1<br>Psy 327 ..... SE 1<br>Te 323 ..... TheAud | Fin 477 ..... CH 8<br>Mc 123-3 ..... SF 28<br>Ms 123-1 ..... LH 217<br>Ms 123-2 ..... LH 219<br>Psy 428 ..... SE 1<br>SSc 121 ..... CH 6<br>Ty 231-1,2 ..... SF 1<br>Ty 231-3 ..... SF 21<br>Ty 231-4 ..... SF 22 | En 329 ..... SF 18<br>En 429 ..... SF 18<br>Hy 329 ..... CH 3a<br>Pcl 329 ..... CH 2<br>Ps 123 ..... LH 140<br>OPEN |
| 1:15 to 3:15 p.m. | Bly 121-1,2 ..... SelAud<br>Cy 121-1,2 ... LH 316/17/18<br>Eh 221-2,3 ..... CH 8<br>Eh 417 ..... SF 21<br>En 327 ..... LH 2-5<br>Es 366 ..... SF 1<br>Fh 223 ..... CH 3b<br>Fh 325 ..... CH 3a<br>Ms 121-1,2 ... LH 217/18/19<br>Ms 121-3 ..... LH 205<br>Pcl 421 ..... SF 26<br>Psy 424 ..... SE 1<br>Py 428 ..... CH 7<br>Sy 326 ..... Cls 1 | Art 121 ..... SF 27<br>Cy 321 ..... LH 303<br>Eh 221-1 ..... SF 26<br>FA 121-1,2,3 ..... SelAud<br>FA 125-1,2 ..... Cls 1<br>Fh 333 ..... LH 136<br>Mc 425 ..... SF 28<br>Pcl 412 ..... SF 22<br>Psy 224 ..... CH 7<br>Py 221 ..... CH 4<br>Py 426 ..... CH 2<br>SSc 229 ..... CH 6<br>Te 121-1,2 ..... LH 316/17 | Eh 223-1,2 ..... SF 1<br>GBA 321 ..... SelAud<br>PhE 423 ..... Cls 1<br>Psy 121 ..... SE 1<br>Psy 322 ..... LH 316<br>Sy 420 ..... CH 1<br>OPEN | Acc 421 ..... CH 8<br>Eh 427 ..... SF 22<br>Hy 123-1 ..... LH 316/17<br>Mkt 231-1,2 ..... LH 217/18<br>Sy 324 ..... SelAud<br>Te 110 ..... TheAud<br>Ty 323-1 ..... CH 1<br>Ty 323-2 ..... CH 2<br>Ty 323-3 ..... CH 4 | Mc 327 ..... SF 28<br>PhE 321 ..... Cls 1<br>Psy 222 ..... SE 1<br>Sh 333 ..... CH 3a<br>OPEN |
| 3:30 to 5:30 p.m. | En 422 ..... LH 139<br>Fh 211-1 ..... CH 5<br>Hy 425 ..... CH 2<br>Pcl 423 ..... SF 23<br>Ps 121-1,2 ..... SelAud<br>Sh 211-2 ..... CH 8<br>SSc 227 ..... CH 6<br>Sy 422 ..... CH 1<br>Ty 221-1 ..... SF 1<br>Ty 221-2 ..... SF 21<br>Ty 221-3 ..... SF 22 | Eh 499 ..... CH 1<br>En 499 ..... SF 18<br>Fh 499 ..... CH 3b<br>Gn 499 ..... CH 3a<br>Ms 499 ..... LH 122<br>Sh 499 ..... SE 21<br>OPEN | Art 227 ..... SF 21<br>En 423 ..... SF 25<br>Pcl 323 ..... SF 27<br>Py 121-1,2 ..... CH 8<br>Py 121-3,4,6 ..... SelAud<br>Py 121-5 ..... CH 7<br>Py 121-7,8 ..... CH 1<br>Py 121-9 ..... LH 218<br>Py 221-1,2 ... LH 316/17/18<br>Te 421 ..... TheAud | En 421 ..... SF 11<br>SSc 123 ..... CH 6<br>OPEN | OPEN |
| 7:00 to 9:00 p.m. | Acc 121-1,2 ..... SelAud | | | GBA 431 ..... SelAud<br>SSc 225 ..... SelAud | |

## *Right of Way*

On September 14, 1970, the Town Commission of Saint Leo passed a resolution granting the pedestrians on campus the right of way over vehicle traffic.

The resolution states: "All vehicle traffic must yield to pedestrian traffic beyond a point beginning at the intersection of Assumption Avenue and Campus Drive, to the north end of, and including parking lots, Campus Drive in its entirety."

The ordinance was done and resolved at a special meeting of the Town Commission. It is intended to clarify any problems arising on the priority of traffic.

The new law has gone into effect and will hopefully prevent any motor vehicle-pedestrian accidents.

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# Can Science and Faith Co-exist?

by Bill Tuson

Are science and God enemies?

Some would try to make us think so. Some enemies of God have declared their allegiance to science and stated that, for this reason, they cannot believe in God. But is that the real reason for their antagonism to God?

Science has, indeed, made an impressive record of achievement in our lifetimes.

Many of our elders can remember when there was no television, when an airplane was a curiosity, and we can remember in the early 1960's when we started out on our race to the moon.

Our knowledge of the universe and the laws that govern it has been expanding rapidly.

**Knowledge or Wisdom**

It is easy to confuse knowledge with wisdom. However, thinking people now realize that, though our knowledge has increased greatly in recent years, we are not wise enough to know how to use our knowledge to make this world a place where we can all live in peace and plenty – and safety.

It seems that now – just when we are so proud of our achievements in the realm of science – we need the help of God more desperately than ever before.

Perhaps we can learn something from a scientist.

Dr. Warren Weaver, distinguished mathematician who was selected in 1965 to receive the Arches of Science award, says that he is "completely convinced that religion and science are not enemies."

Further he says, "I believe that the Bible is the purest revelation we have of the nature and goodness of God."

"God is to me," he adds, "the great mysterious mind that has created the infinite detail and vast dimensions of the universe, including the crowning mysteries of you and me and our minds. It is He Who put order and beauty into all this."

And yet, with these massive responsibilities, He nevertheless has the unimaginable capacity to be individually concerned with you and me."

Some others, in past generations, have not been as wise as this.

How wise were these men who defied God and derided the Bible?

Voltaire, who lived from 1694 to 1778, attacked the Bible with great skill and ferocity, declaring, "The Bible will be forgotten in 100 years."

The 100 years have passed, and it is Voltaire who is all but forgotten.

**No Conflict**

The Apostle Paul, writing to the Corinthians, said, "Where is the wise? . . . Where is the disputer of this world? . . . Hath not God made foolish the wisdom of this world? . . . The foolishness of God is wiser than men."

There is no conflict between God and science.

Some scientists, because of their fanatical attachment to certain unproven theories, believe that there is such a conflict. Others not blinded by their prejudices, see the truth that science is simply in the process of discovering what God has done in the vast universe in which we inhabit one of the smaller spheres.

The Bible warns us, "Be careful that nobody spoils your minds through intellectualism or high-sounding nonsense."

Intelligent men must believe in science and in God.

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Benedictine Boys Village

Barbara Peterson, one of seventy-seven students on the Dean's List, receives her certificate of recognition. Also pictured from left to right are: Dr. Peterson, Vice President for Academic Affairs; Father Marion Bowman, O.S.B., Acting President of the College; and Father Fidelis Dunlap, O.S.B., Abbot of Saint Leo Abbey.

# *Lion in Winter* – Well Done

The Saint Leo Theater opened its fourth season entertaining parents and students with James Goldman's *The Lion in the Winter.*

At the castle of King Henry II of England, one Christmas, 1183, the conflict develops. Henry, (brilliantly portrayed by Peter Palame) realizes his reign will someday end and his kingdom passed on to a son. The problem being Henry prefers one while Queen Eleanor (Eleanor Breen) has plans to see another take the throne. Henry's favorite is John (Chip Voorneveld), who comes across as a least likely candidate and a completely idiotic juvenile. Richard (played by Richard Sullivan), is strong, capable, and decidedly better qualified, and is favored by the Queen to assume the throne. King Philip (John Moskal) played an important part as King of France and cousin to the princes with a possibility of providing an army for either prince. He declines to do so, leaving both powerless. Geoffrey (Greg Moran) played both sides, trying to make a place for himself.

In the meantime, King Henry, growing ill tempered at his cold, ruthless, conniving wife seeks new pleasure in Alais (Victoria Karan), his mistress, whom he would like to have as his wife. He would like a son, who could maintain the entire country. In order to protect this son he would have to imprison his other three sons forever.

He imprisons his three traitor sons and his wife, and is even tempted to kill Richard, but cannot, and breaks down. All are released, the conflict avoided, the king reassured, and tranquility restored.

The student actors constitute some of Saint Leo's finest dramatic ability. Each proved to complement the role. True, we have seen them here before, however, Greg Moran showed similar characteristics in previous roles during last season. Eleanor Breen puts out a constant effort to act. She realizes this and makes a conscious effort–some times slightly detectable by those familiar with her from other plays. With latter performances, Chris Voorneveld, as John, tended to become more humorous and less idiotic. He helped alleviate a great deal of the tedium of the play. John Moskal came across in Philip as the most sedate and individualistic character. In playing his role as capably as he did, he helped balance some of the yelling and noise and murder attempts. Victoria Karan, as Alais, played the role as well as her gown was pink. She played a nice, pleasant, lovely mistress and played it well.

While the play was well done and credit was due to everyone involved who worked so diligently, there were still a few minor imperfections. The set was fantastic – (but perhaps a bit too fantastic for our theater?) – and the grey stone castle was more disappealing than chilling on the mind. The lighting – we must admit Saint Leo doesn't have the most extravagant lighting – but much of the effectiveness of the play was lost by lighting both levels of the stage at the same time, not to mention the actors walking off and on the stage between scenes, completely oblivious to their characters.

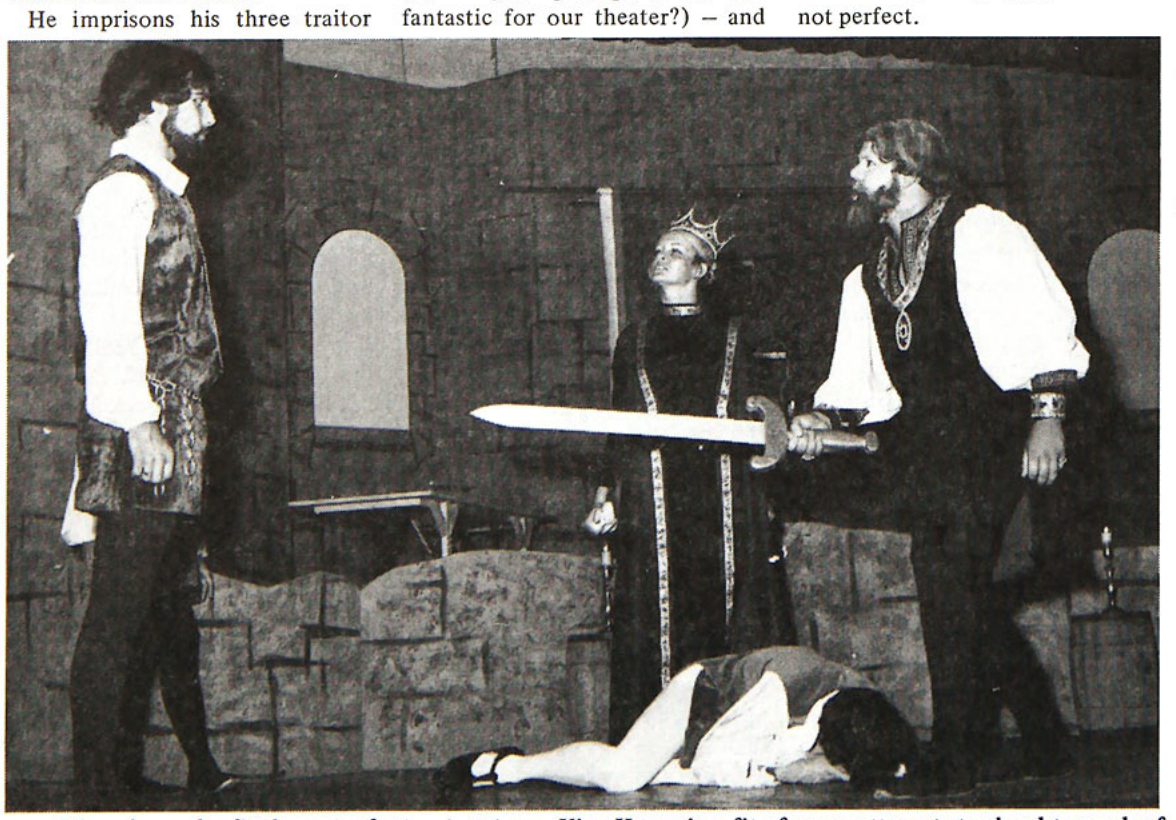
The yelling was dramatic, but what was said? Do you really think we could understand two people yelling at each other that loudly in that auditorium? Why stare at the wall or at the corner of the stained glass window?

There were a lot of good, witty lines in the play. Unfortunately there were a lot that were missed. There were a few variations in lines from night to night. A lot of the dialogue just wasn't audible.

Everyone who watched the play surely saw a tremendous performance. Everyone who missed, missed a great performance.

The play was certainly not a lighthearted comedy. With material like this, it took great work to produce it. The Director, Don Moyer, had a lot of talented and experienced actors. He has a lot of experience and training himself. Future presentations should be even greater.

It was a great play, great – but not perfect.



Taken from the final scene of *Lion in Winter:* King Henry in a fit of anger attempts to slaughter each of his sons.

# Seventy-Seven Students Honored

Seventy-seven students on the Dean's List at Saint Leo College were honored at a scholarship convocation 1:30 p.m. Friday, October 23rd, in the Abbey Church.

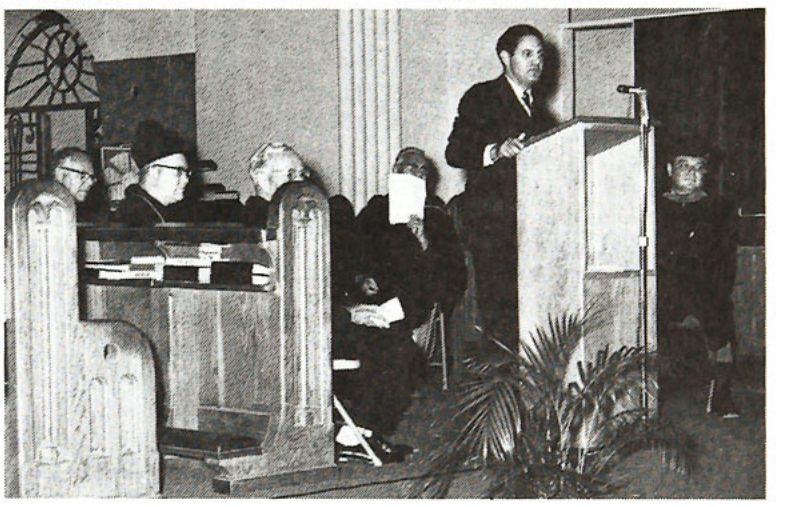
Convocation speaker was Dr. Billy O. Wireman, President of Florida Presbyterian College, speaking on "Crisis in Authority".

The procession into the Abbey Church was led by Professor Harry Gill of the Social Science Department followed by the Saint Leo faculty and honored students.

Performing at the convocation was the College Wind Ensemble and Choir.

Certificates of merit were presented to the scholars by the Acting Saint Leo President Marion Bowman, O.S.B., and Dr. Robert H. Peterson, Vice President for Academic Affairs, assisted by the Right Reverend Father Fidelis J. Dunlap, O.S.B., Abbot of Saint Leo Abbey.

Dr. Billy Wireman concluded his well received speech, "We face no greater a challenge than the revitalization of the American dream." He then called upon the honor students, "As leaders this will be your task. If you say *no* then the job will not be done. Take your work seriously, but not yourself. Live the good life. Be careful of stuffy experts. Hope for the best; plan for the worst. Be friends to one another. Feel good about yourself for surely this is your time on earth."



Dr. Billy O. Wireman, President of Florida Presbyterian College, addresses the Scholarship Convocation.

*First Things First*

# Youth Week

This week, October 25 thru November 1, has been designated as "Youth Week" by the National CYO Federation, the U.S. Catholic Conference, and the National Council of Churches of Christ in the U.S.A.

The purpose of the observance of Youth Week is to encourage youth of all faiths to confront the pressing issue of world hunger. President Kennedy once said, "The battle against hunger is truly mankind's war of liberation. Peace cannot survive in a world half-fed and hungry."

And the Second Vatican Council tells us, "Since there are so many people prostrate with hunger in the world, This Sacred Council urges all, both individuals and governments to remember the aphorism of the Fathers, 'Feed the man dying of hunger, because if you have not fed him, you have killed him,' and really to share and employ their earthly goods, according to the ability of each, especially by supporting individuals or peoples with the aid by which they may be able to help and develop themselves."

The national sponsors of Youth Week are encouraging young men and women to commit themselves to activities which impress upon them the plight of the hungry people of the world and their Christian obligation to them.

Since the news about Youth Week was received at a very late date in our office, no events by way of observance have been scheduled here on campus. Nevertheless, we can all strive to be a little more conscious of the hunger problem throughout the week. But more than that, we can also make this a special intention in the prayers we say: that through the efforts of concerned people there may be some alleviation of hunger and poverty throughout the world. Lord, let it happen! And let it start with me!

* * * *

Ever wonder what happens to the money taken in through the contribution boxes found at the doors of the Abbey Church and Priory Chapel? Believe it or not, it does not support the "good life" of the chaplains! Thus far this year we have helped a needy mother buy food supplies for her large family, a man to get a pair of glasses necessary for his job, a prostitute trying to gain her self-respect and make something of her life. The collection this past Sunday at the Abbey Church will go to assist a number of children at Mickens-Moore School who need glasses but can't afford them. Over and above these "local" causes, we also send contributions to missionary appeals throughout the U.S. and overseas. Sometimes Saint Leo students find themselves the beneficiaries of these contributions, at least on a temporary loan basis. Many times a student will come by the office asking for a few bucks until the next check from home comes in. So please drop a few coins in the church collection boxes once in a while. After all, the person you may help may be yourself!

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*On the Sports Scene*

# Soccer Review

by D. Schulte

**Rollins at St. Leo, Oct. 3**

Rollins College, the 1969 Florida Soccer League Champions, showed why they had become champions when they came to St. Leo and smothered the Monarchs. Using a powerful offensive attack, that kept the Monarchs bottled up in their own territory, the Tars put four goals on the scoreboard in the first half. St. Leo's ever present sieve-like defense played its usual error-plagued game.

Line Score:

| | | |
|---|---|---|
| St. Leo | 0-0-0-0 | 0 |
| Rollins | 2-2-0-1 | 5 |

**St. Leo at Jacksonville, Oct. 10**

The Monarchs traveled to Jacksonville to play the Dolphins and were the victims of the best Dolphin offensive effort of the season. The St. Leo defensive mistakes were evident as the Dolphins scored five goals in the first quarter. The game was put out of reach in the third quarter when Jacksonville scored its remaining goals. The only successful St. Leo offensive thrust was a goal by Jim Matins late in the fourth quarter.

| | | |
|---|---|---|
| Jacksonville | 5-0-5-0 | 10 |
| St. Leo | 0-0-0-1 | 1 |

**St. Leo at Florida Southern, Oct. 13**

The Monarchs trying desperately to find a better defense traveled to Southern and continued their losing ways. With the final score of 6-3, St. Leo still had not found a defense that could hold another team. It seemed the problem at the beginning of the season was defense, and now six games into the season, the problem of a defense was still great. In all of the 1969 season St. Leo was scored on 68 times in 16 games for an average of 4.4 goals a game. So far this year in six games the Monarchs have been scored on 32 times for an average of 5.2 which is worse than last season. Defense is the Monarchs' problem and moving into the latter half of the season. With games against U. of Florida and South Florida the games are going to get tougher.

Line Score:

| | | |
|---|---|---|
| St. Leo | 1-0-2-0 | 3 |
| Southern | 1-2-2-1 | 6 |

**Embry Riddle at St. Leo, Oct. 17**

The Monarchs who have showed little offensive power, showed what they could do when they had to score. In the wild first quarter, Riddle scored three times with the help of St. Leo mistakes. St. Leo's first goal was by Carmen Santoro at the five minute mark of the first period. In the second quarter St. Leo behind Santoro again scored to make the score three to two. A few minutes later Embry scored to take a 4-2 halftime lead. In the second half the Monarch defense held the Embry Riddle team scoreless with Jimmy Alterie making some nice saves. St. Leo then scored on goals by Bob Baker (2), Carmine Santoro (1), and Rocky Wurst (1). This put the icing on the cake as St. Leo won its second game of the season.

Line Score:

| | | |
|---|---|---|
| St. Leo | 1-1-3-1 | 6 |
| Embry | 3-1-0-0 | 4 |

**Florida Presbyterian at St. Leo, Oct. 22**

The Tritons from Florida Presbyterian invaded the St. Leo Soccer stadium last Thursday and then proceeded to deal the Monarchs their most demoralizing setback of the 1970 season. A major factor in the loss was the St. Leo defense's inability to cope with the Presbyterian attack late in the third and fourth quarter. This along with the rare offensive pressure put on the Triton goalie produced a game that was most frustrating to both the fans and the St. Leo team.

St. Leo scored first when a Triton player inadvertently kicked the ball into his own net. Carmine Santoro was given credit for the goal since he was the closest one to the goal. Presbyterian came back later and put across the tieing goal and the first half ended with a score 1-1.

Late in the second quarter the Tritons put a lot of pressure on Jimmy Alterie and were rewarded with a goal to go ahead. With the beginning of the second half, the Monarch defense looked bad. Numerous mistakes and errors added up to pressure on the St. Leo goalie for most of the third quarter. Presbyterian took the advantage and scored two quick goals to open the game up. It seemed St. Leo could do nothing right as Presbyterian scored the clincher in the fourth quarter as a ball went through the legs of goalie Alterie. Coach John Swart immediately showed his frustration by throwing his clipboard and kicking over a metal chair. With the end of the game in sight, the Tritons let up just enough for Bob Baker to thread their defenses and score a goal. Baker who was not on the team for the first three games, has done a good job scoring five goals in his last three games. You can see Baker's worth when he shored up a front line that had lost Jim Martins for the season and Pete Morris who was playing defense with a broken toe. The final score of the game was St. Leo 2 and Florida Presbyterian 5.

| | | |
|---|---|---|
| St. Leo | 1-0-0-1 | 2 |
| Tritons | 1-1-2-1 | 5 |

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**St. Leo Soccer Schedule**

| | | |
|---|---|---|
| Sept. 25 | U. of West Virginia (4) | (1) |
| Sept. 26 | Stetson University (3) | (4) |
| Sept. 29 | Florida Southern (4) | (2) |
| Oct. 3 | Rollins College (5) | (0) |
| Oct. 10 | U. of Jacksonville (10) | (1) |
| Oct. 13 | Florida Southern (6) | (3) |
| Oct. 17 | Embry Riddle (4) | (6) |
| Oct. 22 | Florida Presbyterian (5) | (2) |
| Oct. 24 | Stetson University (3) | (2) |
| Oct. 27 | U. of Florida | Away |
| Oct. 31 | U. of South Florida | Away |
| Nov. 3 | Rollins College | Away |
| Nov. 7 | Embry Riddle | Away |
| Nov. 10 | Florida Presbyterian | Away |

# *Monarchs Defeated By Stetson University*

by D. Schulte

The Monarchs in a game last Saturday, were beaten by the Stetson team 3-2. During the game the usual weak points of St. Leo were found. The shoddy defense continued to make mistakes that were costly, and in the end the other team was to benefit.

Stetson drew first blood with a score at about the seven minute mark of the first quarter. This goal climaxed a battle for possession of the ball at mid-field in which both teams were fighting their hardest. Bob Baker, who is turning out to be the unsung hero of the Monarchs, scored his sixth goal of the season at the 10 minute mark. With this the teams battled to a scoreless second quarter and at the half it was St. Leo 1 and Stetson 1.

In evaluating the first half, St. Leo missed numerous shots including one penalty shot of Pete Morris that hit the goal post and bounced out; another inch either way and it might have gone in. Also the fullbacks on the Stetson team were not that fast and on a couple of breakaways St. Leo shots were wide. Also there was a big pile up in front of the Stetson net with shots being blocked by the Stetson goalie that should have been in. On the other hand the Hatters missed opportunities that should have resulted in scores. One time the ball got by defensive back Donnely and the player was going for a goal except for a nice save by Jimmy Alterie.

With the beginning of the second half St. Leo let down for just a few minutes and Stetson capitalized by scoring two quick goals to open up a tight game. With these two quick goals the third and fourth quarter seemed to fly by. Both teams had their chances and neither could capitalize. Late in the fourth quarter Ted Vinci scored the final St. Leo goal on a beautiful shot right in the corner of the net. With this the Monarchs began to fight and the added pressure produced a sparkling finish. With two minutes left, St. Leo moved the ball down the field and got a desperation shot with 10 seconds left. The shot missed but the referee ruled that the St. Leo player had been interfered with and he awarded a penalty shot. Pete Morris took it and missed it and the game was history. But it looked for a minute that St. Leo just might pull it out and they almost did.

Line Score:

| | | |
|---|---|---|
| St. Leo | 1-0-0-1 | 2 |
| Stetson | 1-0-2-0 | 3 |

# Probability of Campus Protests

Berkeley, Calif.-(I.P.)– The type of higher educational institution which is most likely to encounter student protests is the large, urban university granting doctoral degrees, writes Professor Harold Hodgkinson of the University of California at Berkeley in a recent issue of the Teachers College Record.

Dr. Hodgkinson is project director of the "Institutes in Transition" study, which is part of the Carnegie Commission on Higher Education under the chairmanship of Clark Kerr. The complete Institutes in Transition study will be released this fall, but a preview was recently given by Dr. Hodgkinson in an article.

In his study, Dr. Hodgkinson contacted the presidents of 1230 colleges and universities throughout the country to determine whether they had experienced an increase in student protests and demonstrations during the past ten years.

Among the findings were these:

1. There is considerable evidence from within the student protest movement that issues are often devised on the spot for maximum effectiveness.

2. Colleges and universities in regions with high levels of population seem to have considerably more student protests than institutions in rural areas. The states with the highest incidence of student protests are New York (50%), Iowa (48%), Michigan (43%), Massachusetts (40%), California (36%), and Illinois (30%).

"With the exception of Iowa the high protest states tend to be urban while the low protest states tend to be more rural," Professor Hodgkinson notes. The data provide some support for the hypothesis that the crisis on campus is a parallel to the crisis of the city."

This does not mean, he observes, that protest occurs only on campuses located in big cities, but that in some situations students may be so close to a city that the culture and conflict of the city become a part of the way they see their campus.

3. The universities which had the greatest number of protests reported a high level of diversity in their student bodies, with few local ties among the students which might have served as a deterrent to protest. Students at these schools were usually very active in community volunteer programs and underground student activities.

4. There seems to be a definite relationship between the level of degree awarded by the institution and the tendency toward student protests. The higher the degree awarded by the institution, the more likely it is to have student protests, the study found. Of the institutions participating in this study which granted less than a B.A. degree, 24.8% reported increased student protests, while 67.1% of the Ph.D. granting institutions did.

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